

## **4.0 The Universal Learning Supports System Team**

### **4.1 Team Composition:**

ULSS Teams will include the school Principal or vice Principal, a special educator, Student The ULSS Team is a group of professionals at the school site who convene regularly to facilitate an annual or biannual screening of the learning status of all students; develop the continuum of learning support resources to best the needs of the student population; assign students to appropriate learning supports in collaboration with classroom teachers; review universal referral forms and make decisions/recommendations regarding the assignment of learning supports to students, and ensure that there is appropriate follow-up on student progress. The ULSS team is a way of helping schools to systematically ensure that students with unique learning needs are provided with appropriate support.

ULSS team members will typically consist of a site administrator (Principal or vice Principal), a special education teacher(s), one or more regular ed. teachers, a Student and Family Support Coordinator, and a Family Liaison. Additional staff that provides specialized learning support services, such as the counselor, mental health provider, speech and language pathologist, psychologist, after school program coordinator, or parent liaison should also be part of the ULSS team. Public Health staff (School Linked Services Team, Public Health Nurses) will participate on an as needed basis to address physical health and safety concerns. Depending on staffing and the use of screening methods to identify students with learning support needs, sites will vary with regards to the frequency and content of ULSS team meetings.

### **4.2 Roles and Responsibilities:**

- assess and develop learning support resources and continuum of care
- establish and maintain system for delivering learning supports
- screen all students by use of snapshot meetings, assessment walls, and related practices
- refer and follow-up on all learning support referrals to ensure early intervention and access for students
- ongoing documentation and use of data to drive resource allocation decision-making
- manage communication across systems (school to provider, school to school, etc.)

## **5.0 The Student & Family Support Coordinator**

### **5.1 Roles and Responsibilities:**

- Facilitation and/or active participation as a member of the school site ULSS Team
- Serve as a mental health access point for community providers, educators, and parents
- Provide mental health and behavioral consultation to educators
- Assess students to inform care plan and type of service needed
- Link students to mental health services and supports
- Oversee care coordination of students receiving mental health services
- Provide mental health services as appropriate
- Oversee and coordinate with all other mental health providers/interns on the school site
- Follow all protocols defined by the Partnership

## **6.0 Mental Health Interns**

Mental Health interns may be utilized as members of a ULSS Team

### **6.1. Qualifications:**

- Be enrolled in an accredited program in social work, counseling, psychology or other appropriate mental health related fields including students interested in acquiring their pupil personnel credential
- Be motivated and interested in working in a school setting with a community orientation
- Be open to learning and practicing non-traditional treatment interventions specifically based on the SMHP philosophy and priorities, such as classroom-based interventions and home visits

### **6.2 Time Commitment:**

- Interns will be required to commit to be available the entire school calendar. (September through June)
- Students will only be allowed to take vacations and holidays consistent with the school calendar.
- Interns will be required to be available for some evening hours

### **6.3 Roles and Responsibilities:**

- Participation as a member of the school site ULSS Team
- Serve as a mental health access point for community providers, educators, and parents
- Provide mental health and behavioral consultation to educators
- Assess students to inform care plan and type of service needed
- Link students to mental health services and supports
- Oversee care coordination of students receiving mental health services
- Provide mental health services as appropriate
- Follow all protocols defined by the Partnership